

Professional Development PASSPORT TO LIFE



ED *life* 
CONSULTING SERVICES

EDUCATIONAL DECISIONS TO LEAD, INSPIRE, FUEL, AND EMPOWER



why choose us?

Because we believe professionalism, passion, and proficiency lead to transformation.

empowerment

- **We know what works.** We draw from a vast resource of proven strategies and approaches.
- **We've been in your shoes.** Our trainers are experienced and credentialed educators with a wealth of first-hand experience in the classroom. Our trainers understand what it takes to help students succeed in the 21st century.
- **We personalize our approach.** All of our workshops are tailored to the specific needs of the audience based on allocated time, interests and learning objectives.
- **Our workshops are experiential and collaborative.** We engage participants in case studies and interactive exercises throughout.
- **We are your partner.** We work closely with you to offer professional development that meets the specific needs of your school or district.
- **We are flexible.** Our experienced providers pivot when it's clear we need to pivot and delve deeper when it's clear we need to dig further into the details.
- **We listen. Everyone has a voice in our sessions.** Questions are the foundation of learning and we welcome active engagement from participants.

passport destinations

"EDLife's model of Professional Development is a complete tour to give **LIFE** to your professional practice. Professionals earn a "stamp" to their passport through attending EDLife's series designed specifically with educators in mind. We offer "Passport Stamps" for **Pathways to Lead, Inspire, Fuel and Empower (L.I.F.E.)**"

Angela M. Prince
Founder & Visionary

the **journey**
destination



destination: empowerment




EDLife offers a unique Professional Development model for Teachers, Administrators, and the School District on a variety of levels. We see Professional Development as a means to **Destination: EMPOWERMENT!** Each investment in our training leads professionals closer to a full passport of **LIFE.**

teachers

Teachers deliver equitable and intentional education tools needed to cultivate each student entrusted to their care. EDLife believes in Teachers! We believe in providing quality and inspirational tools that encourage Teachers to Lead their students; Inspire creative ways to reach them, Fuel themselves and their commitment to a true learning environment and Empower them with the intention for their students to thrive!

Pathways to Teacher Advancement

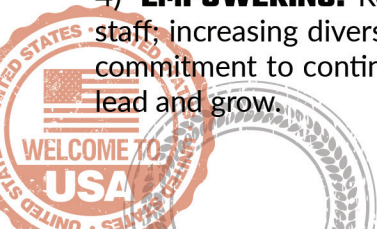
- 1) **LEADING:** Leading in a World of Change that includes skills on coaching and school reviews.
- 2) **INSPIRING:** Inspiration for Self-care including team building skills. 
- 3) **FUELING:** Fueling Myself to help others including curriculum and instruction.
- 4) **EMPOWERING:** Becoming Empowered to Make a Change that includes Culture and Climate; Diversity and Bliss; and Financial Literacy.

administrators

Administrators align with best practices and enforce the overall safety and well-being of the school environment. EDLife supports the “heavy lift” of Administrators! We support them as they Lead in the enforcement of policies; Inspire continuity in the standards of educational mandates; Fuel approved activities that drive participation and inclusion; and Empower staff and students with the intention of providing an equitable and supportive environment where they can thrive! We offer this level of support through our professional development series of workshops that provide Passports to Flights and Destinations for Administrators.

Passports to Flights and Destinations for Administrators

- 1) **LEADING:** Leading in a changing and often tumultuous environment that requires skills of resilience, consensus, and diplomacy as policies, practices and standards change.
- 2) **INSPIRING:** Building and maintaining inspiration for your self-care and your team, interpreting how change in policy and mandates will impact your culture and climate; while facilitating difficult conversations with your team from the position of advocate for them.
- 3) **FUELING:** Fueling the fires of change with temperament and understanding, finding innovation and conversation in your situation, ensuring that inclusion and participation is demonstrated in school climate, curriculum and instruction.
- 4) **EMPOWERING:** Recognizing how facilitating empowerment takes a different shape among students and staff; increasing diversity in the practice of empowerment in culture, climate and instruction; and facilitating a commitment to continuous quality improvement in systems that allow the voice of frontline team members to lead and grow.



school districts

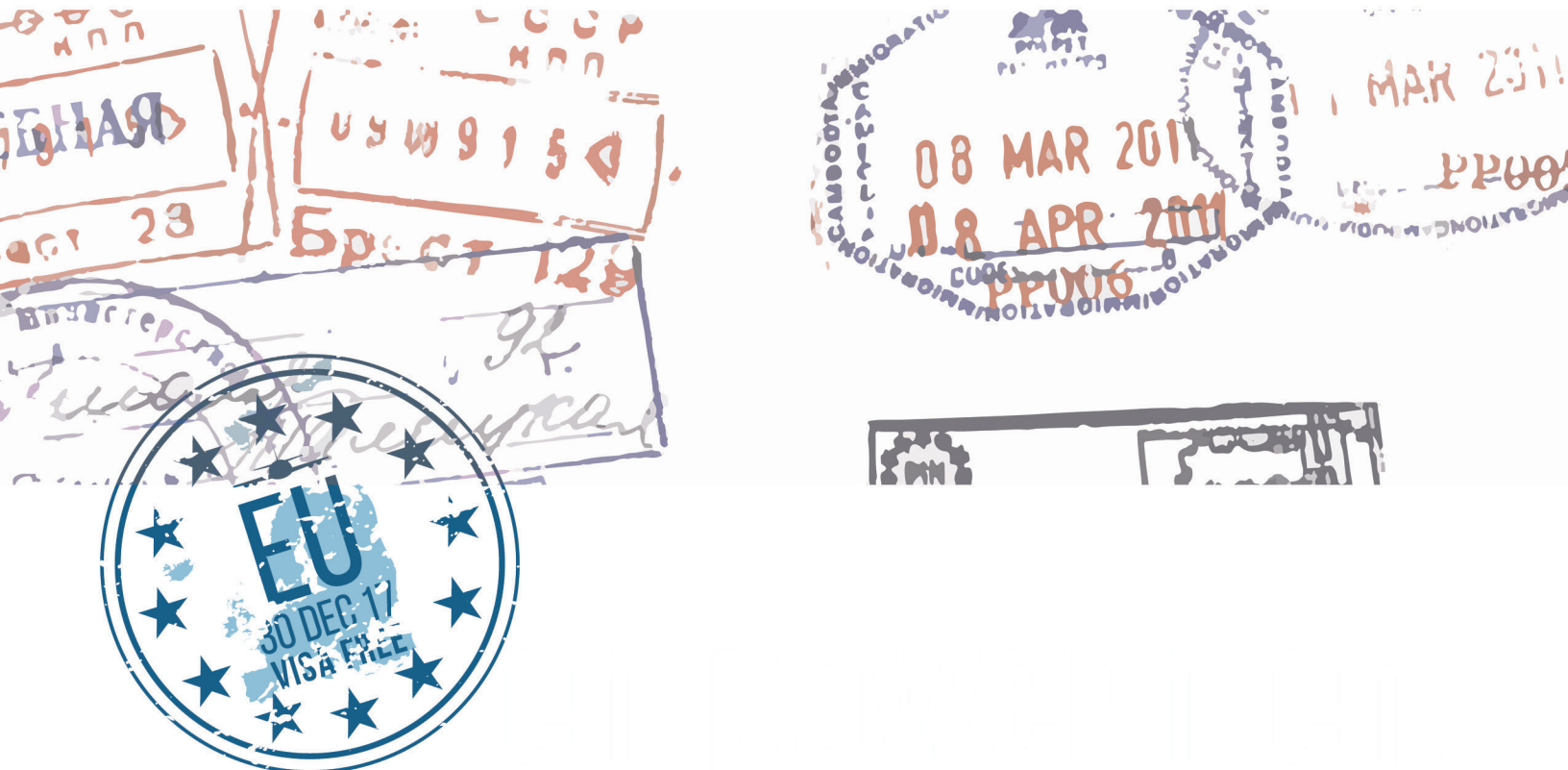


School Districts, large and small; urban and suburban have a unique set of challenges and opportunities. Regardless of the size or opportunity they are tasked with the delivery of equitable and educational operations, plans and tools entrusted to their care. EDLife facilitates this journey to purpose and place guiding through assessment, coaching and strategic solutions sensitive to the fiscal and human investment that navigates the district. We Lead through carefully designed assessments crafted based on key characteristics of each district; Inspire decision makers by coaching them on big picture perspectives from the ground level impact; Fuel solutions with strategic interventions, candid conversations, and extensive evaluation; that Empower a new climate for educational equity, operations, and human investment. With EDLife Improvement Planning, School Districts gain a clear direction to What's Trending.



School Districts Gain Clear Direction to What's Trending

- 1) **LEADING:** Leading districts in carefully crafted school design based on assessment, observation and best practices.
- 2) **INSPIRING:** Inspiring school leaders across the district to share in innovation transformation that includes their voice and expertise in shared design frameworks.
- 3) **FUELING:** Fueling innovation and strategic solutions that enrich, enliven and maximize the best talents in the district to shape evaluation and reimagine measured impact that elevate student success.
- 4) **EMPOWERING:** Create and/or enhance a culture and climate that demonstrates educational equity in operations, communications and fiscal responsibility that maximizes and intentional focus on human capital and observed outcomes.



enrollment now open

CHOOSE A COURSE UNDER EACH DESTINATION BELOW:

Lead Inspire Fuel Empower

FOUR 4-HOUR COURSES = \$1500 (105 POINTS)

TWO 4-HOUR + TWO 2-HOUR COURSES = \$1100 (85 POINTS)

FOUR 2-HOUR COURSES = \$700 (65 POINTS)



COURSE NAME	DESTINATION	HOURS/WEEKS	PDP POINTS	COST
Building Professional Learning Communities	Leading	2-hour session x 2 weeks	14	\$200
Changing Mindsets Around Poverty	Inspiring Fueling	4-hour session x 4 weeks	24	\$400
Classroom Strategies for Success	Fueling Empowering	2-hour session x 2 weeks	14	\$200
Culturally Revelant Instruction	Leading Fueling Empowering	4-hour session x 4 weeks	24	\$400
ELA/Literacy Standards Series	Fueling	2-hour session x 2 weeks	14	\$200
Increasing Academic Conversation for Student Engagement	Fueling Empowering	2-hour session x 2 weeks	14	\$200
Inequity and Bias	Inspiring	2-hour session x 2 weeks	14	\$200
Looking at Student Work	Leading Fueling Empowering	2-hour session x 2 weeks	14	\$200
Math Standards Series	Fueling	2-hour session x 2 weeks	14	\$200
Proactive Behavior Implementation System (PBIS)	Empowering	2-hour session x 2 weeks	14	\$200
Restorative Practices/Restoratives Circles	Leading Empowering	4-hour session x 4 weeks	24	\$400
SEI (Sheltered English Immersion)	Fueling	4-hour session x 4 weeks	24	\$400
The Coaching Process	Leading Empowering	4-hour session x 4 weeks	24	\$400
Using Data to Drive Instruction	Leading Empowering	2-hour session x 2 weeks	14	\$200



courses overview

COACHING

The Coaching Process

This is a series which helps the participants learn the process of coaching through the Explain, Model, Observe, Explore, Refine and Reflect model.

By the end of the series, participants will be able to:

- Describe the coaching process
- Describe the Instructional Learning Cycle (ILC)
- Integrate the Instructional Learning Cycle into the coaching process
- Identify components of the coaching process.
- Develop a coaching plan

PDP : 24 | Cost \$400

Destination: LEADING/EMPOWERING

CULTURE AND CLIMATE

Proactive Behavior Implementation System - PBIS

The broad purpose of PBIS is to improve the effectiveness, efficiency and equity of schools and other agencies. PBIS improves social, emotional and academic outcomes for all students, including students with disabilities and students from underrepresented groups. This workshop helps school develop and implement a PBIS program in their school.

PDP : 14 | Cost \$200

Destination: INSPIRING/EMPOWERING

Classroom Strategies for Success

The workshop series provides participants opportunities to learn and integrate strategies, systems and procedures into their school or classroom.

PDP : 14 | Cost \$200

Destination: INSPIRING/EMPOWERING

CURRICULUM AND INSTRUCTION

Increasing Academic Conversation for Student Engagement

Participants will learn how to use questions stems to allows students to have conversation and see different perspectives, build ideas, and solve problems. Academic conversations push students to think and learn in lasting ways. Academic conversations are back-and-forth dialogues in which students focus on a topic and explore it by building, challenging, and negotiating relevant ideas.

PDP : 14 | Cost \$200

Destination: INSPIRING/FUELING/EMPOWERING

Math Standards Series

Participants will explore the 3 shifts emphasized in the teaching of the Common Core Standards in Mathematics (CCSSM). The 3 shifts are Focus, Coherence and Rigor; more specifically these shifts require focusing strongly upon where the standards focus, thinking across grades, and link to major topics within grades to establish coherence and in major topics, pursue conceptual understanding, procedural skill and fluency and application with equal intensity.

PDP : 14 | Cost \$200

Destination: FUELING

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PDP : 14 | Cost \$200

Destination: FUELING

★★★★



courses overview



ELA/Literacy Standards Series

Participants will focus on deeply understanding the research behind the shifts, using complex text, and strategies that support students in grounding text-based writing, speaking and listening. Participants will understand why a shift in instructional practice is necessary to meet the demands of the CCSS. They will identify aspects of rigor based on the language and context of the standards. They will analyze problems and instructional strategies aligned to each aspect of rigor and consider the instructional implications.

PDP : 14 | Cost \$200

Destination: FUELING

Using Data to Drive Instruction

Data driven instruction involves gathering a database of information about the students in each classroom and using that information to improve the quality of teaching in the classroom. Participants will explore eleven steps to help them explore how to use data to drive instruction.

PDP : 14 | Cost \$200

Destination: FUELING/EMPOWERING

Looking at Student Work

This workshop helps participants focus on how to look at student work so that it furthers equity for our students, our teachers and our schools; in order to go beyond protocols to the next step which must be specific actions.

PDP : 14 | Cost \$200

**Destination: LEADING/INSPIRING/FUELING/
EMPOWERING**



DIVERSITY AND BIAS

Culturally Relevant Instruction

To be effective in multicultural classrooms, teachers must relate teaching content to the cultural backgrounds of their students. This workshop provides participants with a comprehensive model of culturally responsive teaching: a pedagogy that crosses disciplines and cultures to engage learners while respecting their cultural integrity. It accommodates the dynamic mix of race, ethnicity, class, gender, region, religion, and family that contributes to every student's cultural identity.

PDP : 24 | Cost \$400

Destination: LEADING/FUELING

Changing Mindsets Around Poverty

This workshop is based on the work of Eric Jensen who has conducted extensive research and authored numerous books on children living in poverty. His latest work focuses on how schools and teachers can impact and enrich the learning environment to increase the likelihood of success for students living in poverty. It focuses on the effects living in poverty have on the brain; emphasizes the importance of mindset on learning and addresses different mindsets Jensen identifies as essential to impacting learning and closing the achievement gap in the classroom. This workshop provides strategies and tools to make changes in schools or classrooms so students living in poverty have a greater chance of growing, learning, and finding success.

PDP : 24 | Cost \$400

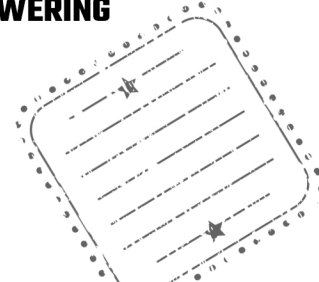
Destination: INSPIRING/FUELING

Inequity and Bias

This workshop facilitates conversations about race, bias and prejudice so we can listen, lead and teach towards equity. Equity calls us to action on the commitment to disrupting patterns of implicit bias, privilege, and racism in ourselves, our organization, and in the education field to contribute to equitable outcomes for all students. Participants will review case study and apply these commitments.

PDP : 14 | Cost \$200

Destination: FUELING/EMPOWERING



courses overview

ENGLISH LANGUAGE LEARNERS

SEI (Sheltered English Immersion)

Build awareness around challenges and needs of ELLs in our schools, and strategies to address those needs, which will result in increased student engagement and student success.

PDP : 24 | Cost \$400

Destination: FUELING

PROFESSIONAL LEARNING COMMUNITIES

Building Professional Learning Communities

According to DuFour and Eaker (1998), all work towards professional learning communities comprises potentially difficult tasks. Communities must be based on environments built on trust, effective communication, clear goals and objectives, with strong and sure administrative support, before much productive work can be accomplished (Riley & Stoll, 2004; Roberts & Pruitt, 2003; Sullivan & Glanz, 2006). Participants in this workshop will ascertain their existing levels of readiness toward the four pillars of an effective learning community (mission, vision, values and goals) and explore ways to begin such a process.

PDP : 14 | Cost \$200

Destination: LEADING/FUELING

Restorative Practices/Restorative Circles

In restorative practices modules, participants will learn a range of strategies to use every day. They will learn how to set high expectations while being supportive, provide direct feedback, ask questions that foster accountability and learn the most effective methods to resolve common conflicts.

Participants will learn how to facilitate restorative circles. Circles are an essential process for building social capital, resolving social problems and responding when harm occurs. Circles create a positive learning environment. Participants will learn by participating in circles with other attendees, taking turns to learn how to facilitate. By the end of the session, participants will be prepared to return to their setting and run their first circle.

PDP : 24 | Cost \$400

**Destination: LEADING/INSPIRING/FUELING/
EMPOWERING**



courses overview

All classes are offered to accommodate working educators! Our courses are offered in the evenings, Saturdays, and virtually through synchronous instruction. Courses are 2-4 hours in length and offered over a consecutive, two or four-week period of time. Participants are required to conduct a minimum of 4 hours of practical implementation, one for each week of content learned.

Participants must sign-up on our website to receive communication about class registration. Once a course(s) has been registered for, participants will receive information to pay fees and begin the coursework.

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 TWO 4-HOUR + TWO 2-HOUR COURSES = \$1100 (85 POINTS)
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BOOK STUDY MODULES

BOOK TITLE	AUTHOR(S)	DESTINATION <small>[choose one]</small>	HOURS/WEEKS	POINTS <small>[PDP]</small>	COST
Ahead of the Curve: The Power of Assessment to Transform Teaching and Learning	Douglas Reeves	Leading Inspiring Fueling Empowering	4-hour session x 4 weeks	24	\$400
Cultivating Genius: An Equity Framework for Culturally and Historically Responsive Literacy	Ghody Muhammad	Leading Inspiring Fueling Empowering	4-hour session x 4 weeks	24	\$400
Disrupting Class: How Disruptive Innovation Will Change the Way the World Learns	Clayton Christensen Michael B. Horn Curtis W. Johnson	Leading Inspiring Fueling Empowering	2-hour session x 2 weeks	14	\$200
Failure is NOT An Option: 6 Principles for Making Student Success the ONLY Option (3rd edition)	Alan M. Blankstein	Leading Inspiring Fueling Empowering	2-hour session x 2 weeks	14	\$200
Lead Me I Dare You: Managing Resistance to School Change	Sherrell Bergman Judith Allen Brough	Leading Inspiring Fueling Empowering	2-hour session x 2 weeks	14	\$200
Leadership on the Line, With a New Preface: Staying Alive Through the Dangers of Change	Ronald Heifetz Marty Linsky	Leading Inspiring Fueling Empowering	2-hour session x 2 weeks	24	\$400
Leading In A Culture of Change (2nd edition)	Michael Fullan	Leading Inspiring Fueling Empowering	2-hour session x 2 weeks	14	\$200
Shaping School Culture (3rd edition)	Terrence E. Deal Kent D. Peterson	Leading Inspiring Fueling Empowering	2-hour session x 2 weeks	14	\$200

Leadership Development Series for Aspiring Administrators

leadership series

courses overview

This series is specifically for aspiring or current leaders who want to enhance their pedagogy on leadership. Participants must purchase the text before registering for these courses. Courses are 2-4 hours in length and offered over a consecutive, two or four-week period of time. Participants are required to conduct a minimum of 4 hours practical implementation, one for each week of content learned.

Destination: LEADING/INSPIRING/FUELING/EMPOWERING

Ahead of the Curve: The Power of Assessment to Transform Teaching and Learning

PDP : 24 | Cost \$400

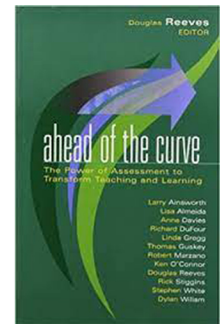
Author: Douglas Reeves

From involving students in the assessment process to ensuring accuracy and applying assessments to English learners and students with special needs, you will find compelling insights and proven strategies.



Benefits:

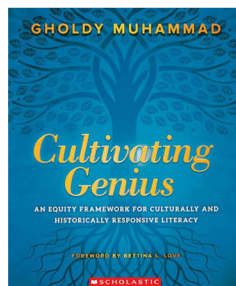
- Learn three important ways you can change your approach to assessment to improve student learning.
- Implement a recommended sequence for designing common formative assessments.
- Discover how to design a comprehensive approach to classroom assessment.
- Study the four keys to assessment quality: clear purpose, clear targets, accurate assessment, and effective communication.
- Consider eight guidelines for transforming your grading system to a standards-based system.
- Integrate a purposeful, collaborative approach to data collection and analysis.
- Understand the role leaders play in defining, supporting, and instituting effective practice.



Cultivating Genius: An Equity Framework for Culturally and Historically Responsive Literacy

PDP : 24 | Cost \$400

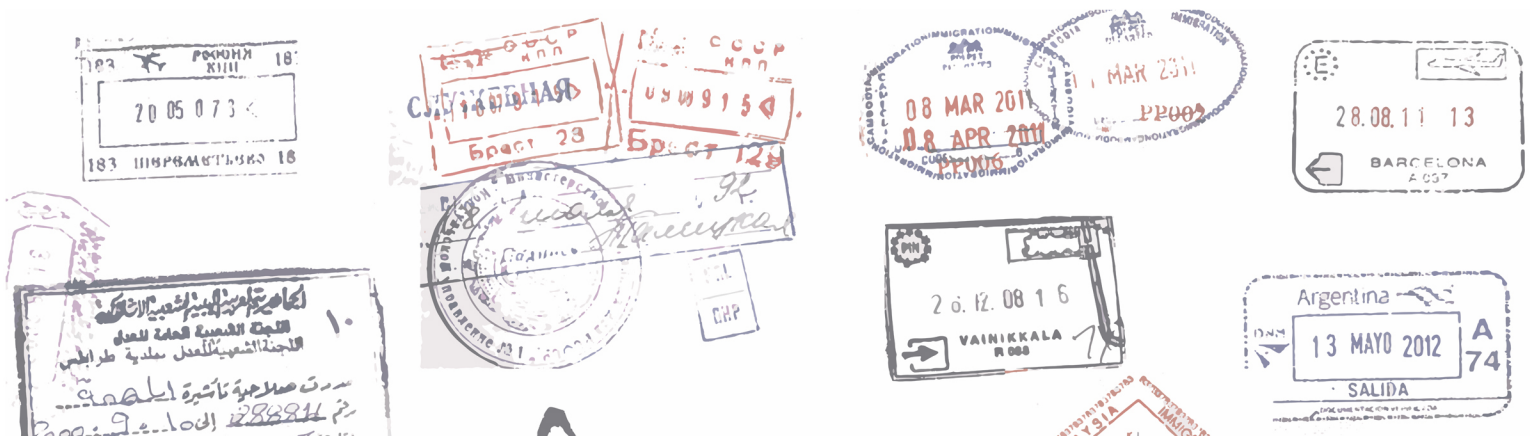
Author: Gholdy Muhammad



In *Cultivating Genius*, Dr. Gholdy E. Muhammad presents a four-layered equity framework—one that is grounded in history and restores excellence in literacy education. This framework, which she names, Historically Responsive Literacy, was derived from the study of literacy development within 19th-century Black literacy societies. The framework is essential and universal for all students, especially youth of color, who traditionally have been marginalized in learning standards, school policies, and classroom practices. The equity framework will help educators teach and lead toward the following learning goals or pursuits:

- Identity Development—Helping youth to make sense of themselves and others
- Skill Development— Developing proficiencies across the academic disciplines
- Intellectual Development—Gaining knowledge and becoming smarter
- Criticality—Learning and developing the ability to read texts (including print and social contexts) to understand power, equity, and anti-oppression

When these four learning pursuits are taught together—through the Historically Responsive Literacy Framework, all students receive profound opportunities for personal, intellectual, and academic success.



courses overview

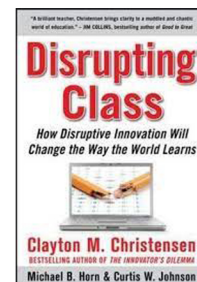
Disrupting Class: How Disruptive Innovation Will Change The Way The World Learns

PDP : 14 | Cost \$200

Authors: Clayton Christensen, Michael B. Horn, and Curtis W. Johnson

According to recent studies in neuroscience, the way we learn doesn't always match up with the way we are taught. If we hope to stay competitive-academically, economically, and technologically-we need to rethink our understanding of intelligence, reevaluate our educational system, and reinvigorate our commitment to learning. In other words, we need "disruptive innovation." You'll learn how:

- Customized learning will help many more students succeed in school
- Student-centric classrooms will increase the demand for new technology
- Computers must be disruptively deployed to every student
- Disruptive innovation can circumvent roadblocks that have prevented other attempts at school reform
- We can compete in the global classroom-and get ahead in the global market



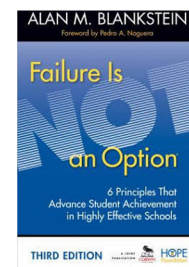
Failure Is Not An Option: 6 Principles for Making Student Success the ONLY Option (3rd edition)

PDP : 14 | Cost \$200

Author: Alan M. Blankstein

Build high-performing leadership teams across schools and districts through:

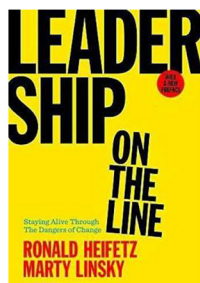
- Engagement strategies and capacity-building questions to help staff and students target meaningful goals.
- Real-world examples to help stakeholders maintain collaborative cultures in the face of new teacher evaluations and merit pay, RTI and Common Core mandates, and diverse settings.



Leadership on the Line with a New Preface: Staying Alive Through the Dangers of Change

PDP : 14 | Cost \$200

Authors: Ronald Heifetz and Marty Linsky



The dangerous work of leading change--somebody must do it. Will you put yourself on the line?

To lead is to live dangerously. It's romantic and exciting to think of leadership as all inspiration, decisive action, and rich rewards, but leading requires taking risks that can jeopardize your career and your personal life. It requires putting yourself on the line, disrupting the status quo, and surfacing hidden conflict. And when people resist and push back, there's a strong temptation to play it safe. Those who choose to lead plunge in, take the risks, and sometimes get burned. But it doesn't have to be that way say renowned leadership experts Ronald Heifetz and Marty Linsky. In Leadership on the Line, they show how it's possible to make a difference without getting "taken out" or pushed aside.

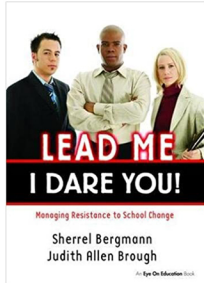


courses overview

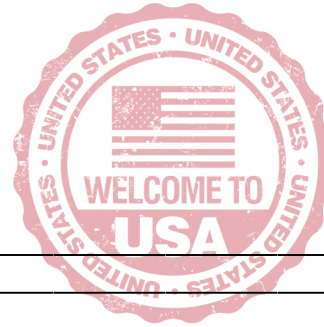
Lead Me I Dare You: Managing Resistance to School Change

Authors: Sherrell Bergman and Judith Allen Brough

PDP : 14 | Cost \$200



A focus on how to understand and collaborate with the most difficult members of your staff. Tied together by real-world "success stories" about school change and succinct leadership tips, the practical advice in this book is supported by research and is presented in a conversational style.



Leading In a Culture of Change (2nd edition)

Author: Michael Fullan

PDP : 14 | Cost \$200



Change is an inevitable, essential part of the modern world. Change prevents stagnation, fosters creative solutions, and propels innovation. With change comes challenges: to survive and prosper, organizations need to adapt to shifting market dynamics, volatility in the public arena, disruptions brought on by new technologies, and many more. Leaders need to understand the dynamics of change to cope with the complexities of the change process. Leading in a Culture of Change describes the key dimensions of leadership that are crucial in times of change. This innovative guide helps readers master the five components of change leadership—moral purpose, understanding change, building relationships, creating and sharing knowledge, and creating coherence—and mobilize others to accomplish shared goals in often difficult conditions.

Shaping School Culture (3rd edition)

Authors: Terrence E. Deal and Kent D. Peterson

PDP : 14 | Cost \$200



Shaping School Culture is the classic guide to exceptional school leadership, featuring concrete guidance on influencing the subtle symbolic features of schools that provide meaning, belief, and faith. Written by renowned experts in the area of school culture, this book tackles the increasing challenges facing public schools and provides clear, candid suggestions for more effective symbolic leadership. This new third edition has been revised to reflect the reality of schools today, including the increased emphasis on high-stakes testing, federal reforms such as No Child Left Behind (NCLB) and Every Student Succeeds Act (ESSA), state sponsored improvement programs, and other major issues that impact organizational culture and the role of school leaders.



